REGULATIONS FOR THE TWO YEAR DEGREE OF

BACHELOR OF EDUCATION (B.Ed.)

- The B.Ed. program shall be of duration of two academic year, which can be completed in a maximum of three year.
- The minimum attendance of student teacher shall have to be 80% for all course work and practicum, 90% for school internship.
- The course structure of B.Ed. two year program is designed with three broad curricular areas as perspectives (core), curriculum and pedagogic studies (teaching methods), practicum (engagement with the field)

Yea	Category	Pape	Title of Papers	Marks		
r 1		r No.		External	Internal	
	(a) Perspectives	Ι	Philosophical Perspectives of Education	80	20	
		II	Sociological Perspectives of Education of India	80	20	
		III	Psychological Perspectives of Education	80	20	
	(b) Curriculum & Pedagogic Studies	IV & V	Subject Knowledge and Related pedagogic dimensions (Subject : Science – Biology /Physical /Mathematics/ Social Science / Language – Hindi/ English/Urdu/Sanskrit /Arts/Home Science/Music/Commerce	80	20 Preparation of Blue Print and Achieveme nt Test 20	
	(c) Practicum	VI VII VIII	Language ProficiencyHealth , Physical and Yoga EducationInformation and CommunicationTechnology	required t A- Ex B- Vo C- Go D- Sa	Through grades Min D required to pass A- Excellent B- Very good C- Good D- Satisfactory E- Unsatisfactory	
		IX(a)	Observation		10	
			(one week before internship)			
		IX(b)	Internship and Practice of teaching (1 Month)		20+20	
			Total	400	150	
			Grand Total		550	
Yea r 2	Perspectives	Ι	Contemporary Indian Society and Education	80	20	

	IV			
		Curriculum Development and Assessment	80	20
Practicum	V	Issues related with Environment	Through grades Min D required to pass	
	VI	Issues in Education (Gender, Social Inclusion Peace, Value Inculcation)	B- V C- 0 D- 9	Excellent Very good Good Satisfactory Unsatisfactory
	VII	 Internship (16 Week) Action Research Cumulative Record of a child during Internship Application of Achievement Test 		50
	VIII	Comprehensive Viva	100	
	IX	Final Practice of Teaching (Each Method)	50+50	
Year 2		Total	520	130
		Grand Total	650	
Year 1		Total Grand Total (Year 1 + Year 2)	400	150 1200

In the first year-

Category is Perspectives (core) comprises of three compulsory papers as-

- 1- Philosophical Perspectives of Education
- 2- Sociological Perspectives of Education of India
- 3- Psychological Perspectives of Education

The maximum marks for all the perspectives paper will be 100 marks out of which 80 marks will be external and 20 marks will be internal

Cat .2 is Curriculum & Pedagogic Studies (teaching methods) wherein the student has to choose two teaching methods out of Subject : Science – Biology /Physical /Mathematics/ Social Science / Language – Hindi/ English/Urdu/Sanskrit /Arts/Home Science/Music/Commerce Other Region-specific language.

 The maximum marks for Curriculum & Pedagogic studies will be 100 marks out of which 100 marks will be external and 20 marks will be internal (which includes micro teaching (5 skills + 1integrated) 3 marks per skills +5=20

Cat. 3 is practicum which is compulsory this category is sub-divided in to 5 areas- Paper VI Language Proficiency, Paper VII Health, Physical and Yoga Education Paper VIII Information and Communication Technology will be evaluated through grades(A = EXCELLENT, B = VERY GOOD, C = SATISFACTORY, D = UNSATISFACTORY)

Paper IX(a) Observation IX(b) Internship and Paper X Practice of teaching Final Practice of Teaching (Each Method)

Paper IX comprises of 2 part -

- IX a -observation of one week before internship, this will be of maximum 10 marks, which will be evaluated internally on the basis of comprehensive report of the observation by the observer to the concerned subject teacher.
- IX b includes internship and practice of teaching (1month) which will be of maximum 20 marks evaluated by the lesson planning which will include One criticism Plan Teaching in each teaching subject each subject (Total 40)

IN THE SECOND YEAR

Category-1 perspectives (core) comprises of 4 compulsory perspective as-

- Contemporary Indian Society and Education
- Development of Educational Leadership and Management
- Development of Education System in India and its Challenges
- Curriculum Development and Assessment

The maximum marks for all the perspectives paper will be 100 marks out of which 80m marks will external &20 marks will be internal

Cat-3 in practice which comprises of paper Vth, VIth will be evaluated through grades as done in the first year.

Paper VIIth is 16 weeks internship programme of 50 marks which is compulsory, its evaluation will be done internally by the respective supervisors in consultation with the head as mentioned below

• On the basis of activities in the school like action research, cumulative record of a child during internship, application of achievement test, report of organizing co curricular activities in the school &preparation of improvised apparatus /audio visual aids.

Paper VIIIth will be evaluated externally through a comprehensive viva voce of student practicum and theory papers of the second year.

At the end of session there will be Paper IX Final practice of teaching of 100 marks, 50 marks for each method however the marks will be given by external expert.

- Maximum marks: as mentioned against each paper in the table above for $1^{st} \& 2^{nd}$ year.
- Classification of results:
 - \circ 60% and above -1st division
 - \circ 48% and above but below 60%- 2nd division
 - Below 48%- fail.
- two parts in theory a candidate must obtain 40% in each paper & 48% in aggregate.(both in internal & external separately)
- in every internal practice of perspectives and curriculum and pedagogic studies 5 marks out of 20 will awarded as under for attendance.

Above 90%- 5 marks 85% to 90% - 4 marks 80% to 85% -3 marks 70% to 80% - 2 marks 60% to 70% - 1 marks Below 60% - 0 marks

• The medium of the written exam shall either the Hindi or English only.

NOTE- the student will be awarded divisions separately as Practice in Teaching and for rest theory and practicum papers in 100marks and 1100marks respectively.